



STUDY ON UNDERSTANDING PANCASILA VALUES AMONG TEENAGERS IN SUKA MAKMUR VILLAGE

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Abstract :

The development of digital technology has influenced the understanding of Pancasila values, which are characteristic of the nation. The low appreciation of Pancasila values among teenagers has an impact on deviant behaviour among teenagers in society, especially in rural areas, which have different social dynamics from urban areas. Therefore, the purpose of this study is to examine the understanding of Pancasila values among teenagers. This study employs a mixed-method research approach, combining quantitative research to determine the level of teenagers' understanding and qualitative research to describe their deep understanding of the values of Pancasila. Data collection techniques include a Likert scale questionnaire for the quantitative approach and semi-structured interviews for the qualitative research. The results of the study indicate that the level of understanding of Pancasila values among teenagers is quite good, with most having a good to very good understanding of each principle. Teenagers' understanding of Pancasila is that it serves as a norm, the foundation of the state, and a guide for living in society. The ways to enhance the understanding of Pancasila values among teenagers include education through socialisation, support from various stakeholders, and formal education.

Keywords : Pancasila Values, Teenage Understanding, Character Education.

Abstrak :

Perkembangan teknologi digital mempengaruhi pemahaman nilai-nilai Pancasila yang menjadi ciri khas bangsa. Rendahnya apresiasi nilai-nilai Pancasila di kalangan remaja berdampak pada perilaku menyimpang remaja di masyarakat, terutama di daerah pedesaan yang memiliki dinamika sosial berbeda dengan daerah perkotaan. Oleh karena itu, tujuan penelitian ini adalah untuk mengkaji pemahaman nilai-nilai Pancasila di kalangan remaja. Penelitian ini menggunakan metode penelitian mixed method, yaitu penelitian kuantitatif untuk mengetahui tingkat pemahaman remaja dan penelitian kualitatif untuk mendeskripsikan pemahaman remaja secara mendalam terhadap nilai-nilai Pancasila. Teknik pengumpulan data menggunakan kuesioner skala likert untuk pendekatan kuantitatif, dan wawancara semi terstruktur untuk penelitian kualitatif. Hasil penelitian menunjukkan bahwa tingkat pemahaman nilai-nilai Pancasila di kalangan remaja cukup baik, dengan sebagian besar memiliki pemahaman cukup hingga sangat baik terhadap setiap silanya. Pemahaman remaja terhadap Pancasila adalah Pancasila sebagai norma, dasar negara, dan pedoman hidup bermasyarakat. Adapun cara meningkatkan pemahaman nilai-nilai Pancasila di kalangan remaja yaitu dengan pendidikan melalui sosialisasi, dukungan dari berbagai pemangku kepentingan dan pendidikan formal.

Kata Kunci: Nilai-Nilai Pancasila, Pemahaman Remaja, Pendidikan Karakter.

INTRODUCTION



The values of Pancasila are an important philosophical foundation in building the character of the Indonesian nation. Pancasila, which consists of five Principles, includes the values of divinity, humanity, unity, populism, and justice, which are expected to form individuals who are not only intellectually intelligent but also have good morals and ethics. Character education based on Pancasila values is very important to create a society with integrity and responsibility (Semadi, 2019; Utaminingsih, Ihsandi, & Mutiarawati, 2023). Character education in Indonesia has become an important part of the national education system (Raya Hayqal & Ulfatun Najicha, 2023; Widiatmaka, 2021). The government through educational policies and curricula seeks to integrate Pancasila values in school learning (Annisa, Karmelia, & Mulia, 2023; Janah, Munawwaroh, Fuadah, Fikri, & Nasir, 2024; Lubis, 2023). Through this approach, it is expected that the younger generation can have a higher awareness in internalising national values and morals in everyday life.

However, in practice, the understanding and implementation of Pancasila values among teenagers still face various challenges (Masyithoh, Bintari, & Pratiwi, 2021; Suwandi & Dewi, 2022). The influence of globalisation, technological development and rapid social change are often factors that can shift the nation's noble values (Ashifa & Dewi, 2021; Oktarina & Ahmad, 2023). Therefore, a more in-depth study is needed on the extent to which teenagers understand and apply the values of Pancasila in their lives, especially in rural environments that have different social dynamics from urban areas. Suka Makmur Village is a village that is experiencing social change due to the times. As an area that still upholds traditional values, the village faces challenges in balancing modernisation with the preservation of culture and national values. Teenagers in this village live in an environment that still upholds family values and togetherness, but on the other hand, they are also exposed to globalisation that can affect their mindset and behaviour. Therefore, it is important to understand the extent to which teenagers in Suka Makmur Village understand and apply the values of Pancasila in their lives.

In a broader context, Pancasila functions as a state foundation that reflects the cultural and religious values of Indonesian society (Sri Rahayu, 2019). Pancasila must remain a guideline in the face of rapid social and cultural changes, so that people can maintain the identity and integrity of the nation (Puji Asmaroini, 2017; Sucipto & Ulfatun Najicha, 2024). Research shows that Pancasila education can help overcome the character crisis faced by the younger generation, by emphasising the importance of morals and ethics in education (Fauziah, Roestamy, & Rusli, 2019; Jhon, Zubaidah, & Mustadi, 2021). Overall, the values of Pancasila not only serve as the ideological basis of the state, but also as a guideline in character education that aims to form individuals who are noble and responsible (Suyahman, 2023; Tirtoni, 2022). Therefore, it is important for all elements of society, including the government, educators, and parents, to collaborate in applying the values of Pancasila in daily life and education (Bertuah, 2023; Mubarok, Akbar, & Boeriswati, 2021).

RESEARCH METHOD

The research method used in this study is a mixed method that combines quantitative and qualitative approaches to gain a deeper understanding of the understanding of Pancasila values among teenagers in Suka Makmur Village. The quantitative approach was carried out through the distribution of a Likert scale questionnaire consisting of 59 statements. This questionnaire was completed by 32 teenagers who became the research sample, with the aim of measuring the level of understanding and application of Pancasila values in their lives. Meanwhile, the qualitative approach was conducted through in-depth interviews with 7 respondents using 12 open-ended questions. The interviews aimed to dig deeper into the subjective aspects related to the meanings, experiences, and challenges faced by teenagers in applying the values of Pancasila. The combination of these two methods allows researchers to obtain more comprehensive data, where the quantitative results provide a general picture of the understanding of Pancasila values, while the qualitative results provide context and a deeper understanding of the findings.

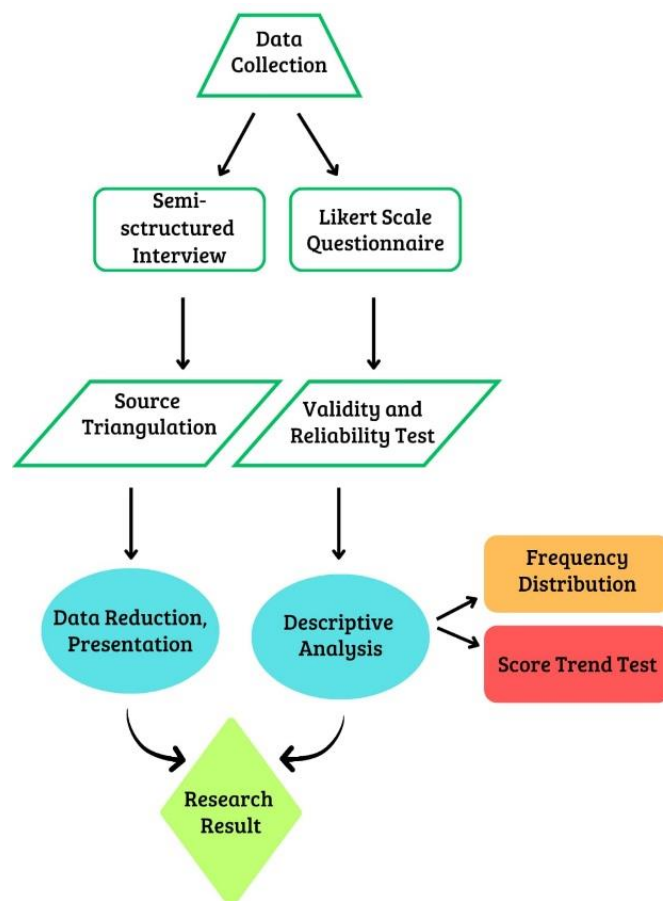


Figure 1. Research Analysis

FINDINGS AND DISCUSSION

Respondent Data

Understanding the demographic characteristics of respondents is essential because it provides context that influences how they internalise the values of Pancasila. Demographic profiles such as gender, age, employment status, and educational attainment play a significant role in shaping perspectives, experiences, and access to civic education. Therefore, the initial analysis of this demographic data aims to provide an overview of who the respondents in this study are, as well as the social and educational context underlying their understanding of the values of Pancasila.

Table 1. Respondent Data Results

Attribute	Categories	%
Gender	Male	59.37
	Female	40.63
Age	12 – 17 years	65.63
	18 – 22 years	12.50
	23 – 26 years	21.87
Type of Employment	Not Employed	75
	Already Employed	25
School	Junior High School	46.88
	Senior High School	50
	Higher Education School	3.12

Based on the results of the study, the majority of respondents were male (59.37%) with the age group of 12-17 years being the most dominant (65.63%). This finding shows that most respondents are still in the secondary education level. In terms of employment, 75% of respondents were unemployed, indicating that they were still in the formal education phase. When viewed by education level, the majority of respondents came from junior high school (46.88%) and senior high school (50%), while only 3.12% had reached higher education.

Validity and Reliability Test

Table 2. Validity and Reliability Results

Variabel	Validitas	Reliabilitas	Result
First Principle		0.960	Valid
Value of devotion	0.745** ~ 0.816**		
Value of Faith	0.827** ~ 0.849**		
Value of Tolerance	0.741** ~ 0.850**		
Value of Harmony	0.796** ~ 0.881**		
Value of Co-operation	0.741** ~ 0.834**		
Second Principle		0.954	Valid
Value of Compassion	0.696** ~ 0.839**		
The Value of Tolerance	0.801** ~ 0.862**		
The Value of Mutual Aid	0.808** ~ 0.877**		
Value of Truth	0.799** ~ 0.857**		
Third Principle		0.958	Valid
Value of Unity	0.814** ~ 0.854**		
Love of Country	0.810** ~ 0.868**		

The Value of Willingness to Sacrifice	0.759** ~ 0.860**	0.922	Valid
Value of Nationality	0.780** ~ 0.837**		
Fourth Principle			
The Value of Equality	0.747** ~ 0.850**	0.961	Valid
Value of Consultation	0.775** ~ 0.887**		
Value of Decision	0.697** ~ 0.821**		
Fifth Principle		0.961	Valid
Value of Being Fair to Others	0.775** ~ 0.893**		
Value of Appreciating the Work of Others	0.853** ~ 0.900**		
The Value of Simplicity	0.691** ~ 0.891**		
Value of Mutual Aid	0.805** ~ 0.920**		

Nb: ** = Sig. (< .01)

The results of the validity and reliability analyses in the table show that all the principles tested have very high reliability with values above 0.90, indicating that the instruments used are consistent in measuring the intended concept. Each value in the principles tested has significant validity, with a fairly high correlation range, ranging from 0.691 to 0.920. This indicates that each variable has a fairly strong contribution to the principle it represents. Thus, these results confirm that the instruments used are valid and reliable to measure the values contained in each principle.

Level of Understanding of Pancasila Values Among Teenagers in Suka Makmur Village

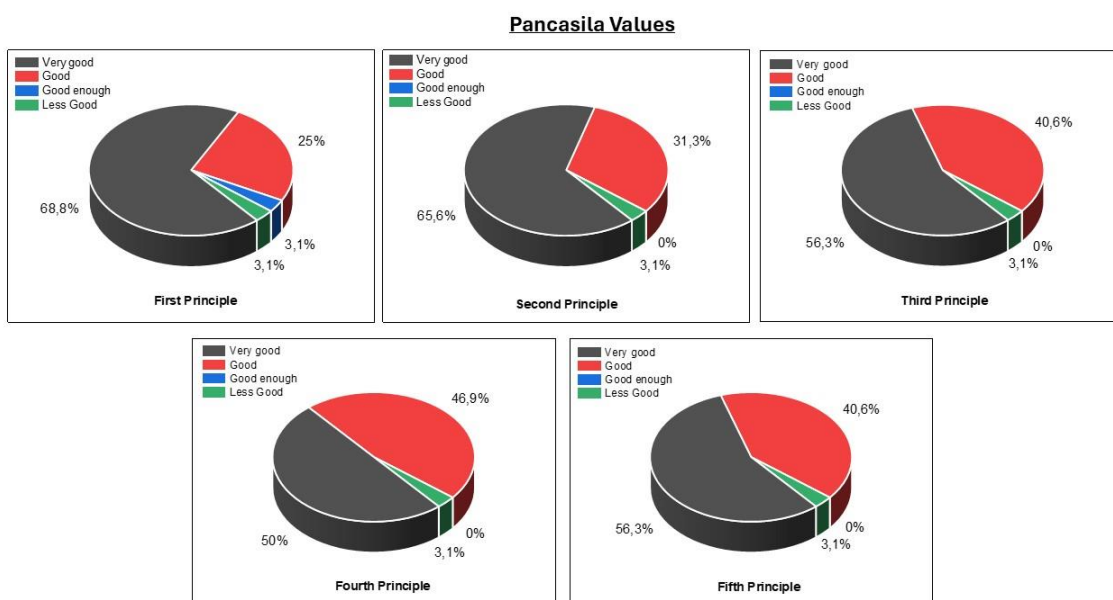


Figure 2. Results of Analysis of Adolescents' Level of Understanding of Pancasila Values

Based on the results of the analysis, the level of understanding of teenagers towards the values of Pancasila shows a positive trend, where the majority of respondents have sufficient to very good understanding of each precept. In the

First Precept (Belief in God Almighty), 68.8% of respondents have a sufficient understanding, while 25% understand very well, although there are still 3.1% who have a poor understanding. This reflects that religious values are still quite strong in teenagers, although there is room for improvement, especially in the aspects of tolerance and diversity. The Second Precept (Fair and Civilised Humanity) also shows a good understanding, with 65.6% of teenagers having a fair understanding and 31.3% having a very good understanding. However, values such as honesty and mutual cooperation still need to be strengthened to be more internalised in daily life.

Meanwhile, the Third Precept (IndonesiaUnity) shows that 56.3% of teenagers have a fair understanding, and 40.6% have a very good understanding, with no one having a poor understanding. This indicates that awareness of the importance of unity and nationalism is quite strong among teenagers, although strengthening the value of sacrifice for the nation can still be improved. On the Fourth Precept (Democracy Led by Wisdom in Consultation/Representation), understanding of the value of democracy and deliberation is also quite high, with 50% of respondents having a fair understanding and 46.9% having a very good understanding. However, there is still a need to increase the active involvement of youth in decision-making processes and deliberation. The Fifth Precept (Social Justice for All Indonesian People) shows that 56.3% of teenagers have a moderate understanding, while 40.6% have a very good understanding. This shows that awareness of social justice is quite high, although the aspects of simplicity and fairness towards others still need to be emphasised.

The following is a data analysis based on semi-structured interviews conducted with teenagers and village officials in Suka Makmur Village with the help of atlas.ti 9 software. Based on the analysis of interviews, it shows various teenagers' understanding of Pancasila and several problems that occur in teenagers which result in the low implementation of Pancasila values.

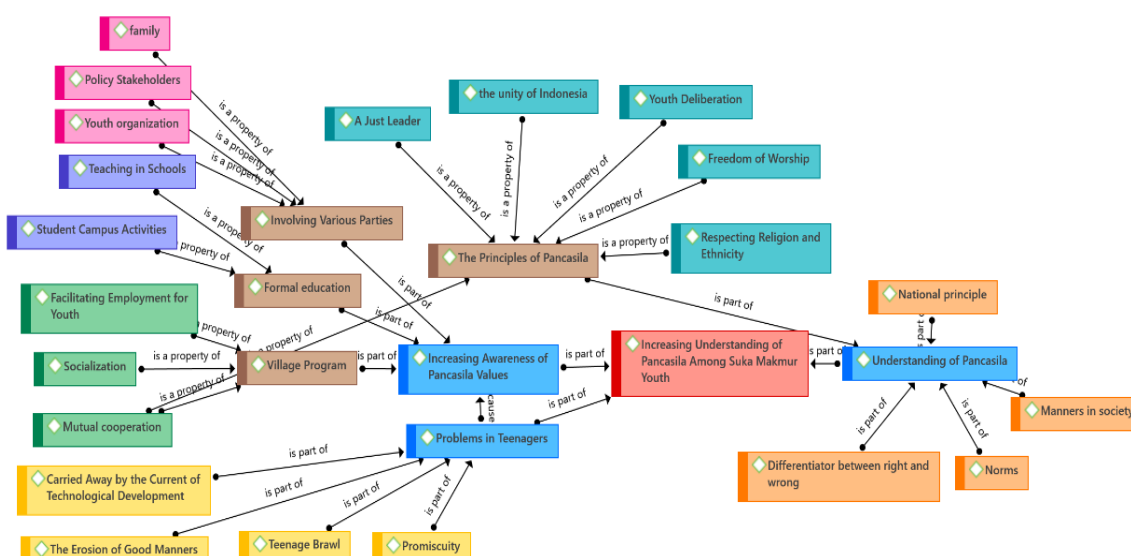


Figure 3. Concept Map of Understanding Pancasila Values among Teenagers

Based on interviews with teenagers and village officials, teenagers' understanding of Pancasila varies. Research by Rizkullah et al. (2024) shows that the lack of understanding and implementation of Pancasila values is due to the lack of education of Pancasila values in educational institutions. Pancasila needs to be integrated into the education curriculum at school. Interviewee R1 explained his understanding that in Pancasila it is important to have freedom of worship, manners in society, Indonesian unity, deliberation, and social justice.

I think what I understand most about Pancasila is its norms. And yes, in my opinion, Pancasila is very important. Especially the principle of Belief in One God. As religious people, we certainly have to be faithful and diligent in worship. [R1]

Low understanding of Pancasila makes people act not in accordance with applicable norms and laws (Sari & Najicha, 2022). To become a generation with character, it is necessary to have a deep understanding of the values of Pancasila. in the research of Khoirunisa et al. (2022) literacy culture is one way to strengthen the understanding and implementation of Pancasila in teenagers. This is supported by resource person R2 who has an understanding that Pancasila is a guide to life and the importance of implementing Pancasila values.

My understanding is that Pancasila, as the basis of the state and a way of life, explains the importance of each principle, emphasizing the importance of justice, unity, and respect between religions.[R2]

Interviewee R3 explained Pancasila as the basis of the state and explained the meaning of each principle, emphasizing the importance of unity, justice, and mutual respect between religions and ethnic groups. However, interviewees R4, R5 and R6 understood Pancasila only to the extent of mentioning its five precepts and some important points in general. According to research by Payapo et al. (2023) Pancasila is a philosophy for the nation and a reflection of its people. Pancasila is important to maintain and implement the values of each point of Pancasila.

Problems Faced by Teenagers in Suka Makmur Village

Education is a conscious effort to realize a cultural inheritance from one generation to the next. In adolescence, the problem of the presence of young souls is growing and this is a factor in the low application of Pancasila values. thus making teenagers no longer guided by Pancasila in living their lives. (Hubbi Farodisa et al., 2023). In the implementation of instilling an understanding of the value of Pancasila, it faces challenges such as the manners of teenagers who are far from existing norms, the development of digital technology, brawls, lack of education. This was expressed by informant R6, namely

Unfortunately, many young people today exhibit uncivilized behavior. This, in the view of parents, is related to the second principle of Pancasila, namely Fair and Civilized Humanity. Lack of manners towards parents, as well as actions such as fighting, brawling, getting

drunk, and smoking at an early age, are clear examples of such behavior."[R6]

Meanwhile, informant R1 revealed that the influence of the times and technology provides a big challenge, namely:

Currently, the younger generation is influenced by technology, such as cellphones and TikTok, so that family values and Pancasila are neglected."[R1]

The era of society 5.0 is identical to the rapid development of technology and information, where teenagers feel the impact. The problem that occurs is the waning understanding of Pancasila among teenagers, which has the potential to enter understandings that are contrary to Pancasila (Masyithoh et al., 2021). To create the next generation of the nation with character, it is necessary for teenagers to live the values of Pancasila such as worshipping God Almighty, understanding feelings of empathy and sympathy, upholding togetherness, deliberation and applying the principles of justice. In the research of Masyithoh et al. (2021b) Pancasila has an influence on the life of the era of society 5.0 to create the character of the nation's children.

This is supported by informant R7, teenage problems such as brawls that occur in teenagers are things that must be overcome, some teenagers still explore things outside the values of Pancasila..

Now this is a lot of teenagers who brawl when they come home from school or when they want to go to the tour at the base camp, which is above that, it is said that they also brawl until they become police targets. [R7]

From this challenge, it is important for the community to jointly strengthen the understanding of the values of Pancasila in order to create the character of the nation's children and prevent deviant behaviors in society.

Improving the Implementation of Pancasila Values in Suka Makmur Village

In the current era of Society 5.0, rapidly developing technology facilitates instant access to information, both beneficial and harmful, which is often disseminated through social media. Of considerable concern is the declining understanding of Pancasila values among young people, making them vulnerable to ideologies such as radicalism, which contradict the nation's founding principles. This manifests in various negative trends, including increased crime, corruption, nepotism, sexual offenses, a culture of over-consumption, and ineffective political engagement (Tirtoni, 2022). Interviewee R6 as a village official explained that if the values of Pancasila are applied, a harmonious and purposeful community life will be created, able to distinguish between right and wrong. He also shared his experience of dealing with differences of opinion in the youth association in his village, emphasizing the importance of unity without sacrificing each other's beliefs.

If we apply the values of Pancasila in our daily lives, our relationship

with society will be harmonious. We will be able to distinguish between right and wrong actions. This is very important, especially in the context of Muslim youth, where differences of opinion often arise in youth associations or organizations in the village. For example, during meetings involving Muslims and Christians, differences of opinion may occur. However, the most important thing is that we can find common ground that unites, without demeaning other religions or individuals.[R6]

Implementation in the application of Pancasila values in Suka Makmur Village is by involving teenagers in various activities in the village. efforts to increase understanding and practice of Pancasila among teenagers, through activities such as gotong royong, youth gatherings in places of worship, and more intensive socialization. In the research of Raya et al., (2024) that socialization and revitalization of Pancasila values such as gotong royong, deliberation to reach consensus, cooperation for unity can improve understanding and strengthen the implementation of Pancasila values in rural areas. This is in line with R1 as the village apparat to conduct socialization by involving students.

In villages, socialization of the application of Pancasila in daily life can be done, both to those who are educated and those who are not, with the help of explanations from students. [R1]

Interviewee R7 revealed that teenagers are often involved in various activities such as gotong royong with the community.

In this village, unity is realized through mutual cooperation activities. For example, when there is an invitation to clean the ditch so that it is not clogged with garbage, all villagers participate. This is what we call unity.[R7]

Interviewees R5 and R6 also explained that the values of Pancasila are still relevant for today's youth, although many do not adhere to them. They emphasized the importance of education and teaching Pancasila values from an early age to improve their understanding and application. "Pancasila is very relevant for teenagers now. That's why there are so many teenagers now who do not adhere to the precepts by not wanting to learn anymore." [R5]

Village officials have tried to guide teenagers by involving them in youth organization activities, socialization from the police, prosecutor's office and council members, as well as other village programs to prevent involvement in drugs. The following is what informant R7 said as a village official.

Yes, there is a socialization program held regularly by the kecamatan, kabupaten and the prosecutor's office. The prosecutor's office specifically directs this program to teenagers at the village hall, with the aim of providing an understanding of the dangers of drugs. This is important because the next generation of the nation is threatened if teenagers are involved in drugs. Therefore, socialization is held every

year, involving also members of the council and political parties, with a focus on preventing drug abuse among teenagers.[R7]

The education that is important to do is such as calculating the history of the birth of Pancasila, dissecting the values of the Pancasila precepts in detail and their implementation in everyday life. That way people, especially teenagers, have an understanding of living Pancasila in their daily lives. (Sirait, Alexander, & Mahulae, 2023). In addition, informant R7 continued that the youth organization also played a role in securing the values of Pancasila for teenagers in Suka Makmur Village.

The village regularly organizes briefings, especially in the karang taruna association, to guide the youth to adhere to the values of Pancasila. These briefings are aimed at preventing actions that harm others or parents, as well as keeping youth away from the illicit world."[R7]

CONCLUSION

This research shows that teenagers' understanding of the values of Pancasila is quite good, with most having a fair to very good understanding of each precept, although there is still room for improvement, especially in the aspects of tolerance, honesty, sacrifice for the nation, involvement in deliberation, and simplicity and social justice. Teenagers in Suka Makmur Village understand Pancasila as a norm, a guideline for life and a way of life in society. As for improving the understanding of Pancasila among teenagers, namely the need for education through socialization, involving various stakeholders, and through formal education. Therefore, this research can be used as a reference for policy makers to create programs to strengthen the understanding and implementation of Pancasila values for future generations.

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