



USWATUN HASANAH LEARNING MODELS THROUGH CURRENT TECHNOLOGY

Junaidi ¹, Martin Kustati ², Nana Sepriyanti³

¹ Universitas Islam Negeri Imam Bonjol Padang, Indonesia

² Universitas Islam Negeri Imam Bonjol Padang, Indonesia

³ Universitas Islam Negeri Imam Bonjol Padang, Indonesia

Email : junaidi@uinib.ac.id ¹, martinkustati@uinib.ac.id ², nanasepriyanti@uinib.ac.id ³

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Abstract :

Learning is a crucial process undertaken by educators and students. This process requires the use of a variety of models and methods to create a more engaging and effective learning environment. The importance of innovation in learning methods is inseparable from the rapid development of technology. Technology can be utilized to support classroom learning activities, provide broader resources, and facilitate interaction between educators and students. This study adopted a qualitative approach with a document content analysis research design, focusing on the learning methods and models used. Several important findings in this study include the implementation of the synectic learning model, the application of the uswah hasanah method, and the collaboration between the two in Islamic Religious Education (PAI) learning. These findings contribute to the development of a more effective learning process, in which modern technology, including social media, plays an increasingly important role. Thus, the resulting learning becomes more collaborative, innovative, and relevant to the needs of the times, thereby increasing student motivation and learning outcomes. The implementation of these models and methods is expected to provide a memorable and meaningful learning experience.

Keywords : Learning Model, Synectic, Uswah Hasanah, social media

Abstrak :

Pembelajaran adalah proses yang sangat penting yang dilakukan oleh pendidik dan peserta didik. Proses ini memerlukan penggunaan model dan metode yang variatif untuk menciptakan suasana belajar yang lebih menarik dan efektif. Pentingnya inovasi dalam metode pembelajaran tidak dapat dipisahkan dari perkembangan teknologi yang kian pesat. Teknologi dapat dimanfaatkan untuk mendukung kegiatan pembelajaran di kelas, memberikan sumber daya yang lebih luas, serta memfasilitasi interaksi antara pendidik dan peserta didik. Penelitian ini mengadopsi pendekatan kualitatif dengan desain penelitian analisis isi dokumen, berfokus pada metode dan model pembelajaran yang digunakan. Beberapa temuan penting dalam penelitian ini meliputi implementasi model pembelajaran sinektis, penerapan metode uswah hasanah, serta kolaborasi antara keduanya dalam pembelajaran Pendidikan Agama Islam (PAI). Temuan ini berkontribusi pada pengembangan proses pembelajaran yang lebih efektif, di mana teknologi modern, termasuk media sosial, semakin berperan penting. Dengan demikian, pembelajaran yang dihasilkan menjadi lebih kolaboratif, inovatif, dan relevan dengan kebutuhan zaman, sehingga meningkatkan motivasi dan hasil belajar peserta didik. Implementasi model dan metode ini diharapkan dapat memberikan pengalaman belajar yang berkesan dan bermakna.

Kata Kunci: Model Pembelajaran, Sinektis, Uswah Hasanah, media sosial

INTRODUCTION

In today's era of globalization, education is an important thing that needs to be done. Education is prepared at the school level to educate the future



generation. Education aims to improve human quality, fostering faith and devotion to God Almighty, noble character, and discipline in various aspects. The vision and mission of education are to educate and develop human life (Hidayat, 2016). Education is not merely teaching, but the process of transferring knowledge, values, and personality. However, Education has an orientation that aims to form the specialization of each student who learns theoretically and technically (Na'im & dkk, 2021).

Flash Back in the time of the Prophet Muhammad apply method learning since beginning he convey revelation in the Cave of Hira in 610 AD. People taught by the Prophet is the closest person from circles family and friends among them Khadijah bint Khuwailid, Ali bin Abi Talib, Zaid bin Haritsah, and Abu Bakar Ash-Siddiq. In the learning process methods used The Prophet also adapted with the material and conditions of his friends so that learning that can be We apply at the time This as educator Where as good and as good as whatever method learning, should adapt with teaching materials and conditions participant educate in the class (Pito, 2018).

Learning process moment This often apply the model or method lack of learning innovative and monotonous so that material presented often No so accepted by participants educate. Then from that, back Again to the Quran as runway in do something where the Quran has been arrange all matter in life This including aspect supporters learning namely models and methods that can collaborated with modern learning models at the moment this. Various method learning Quranic which can customized with teaching materials in class (Mirdad, 2020).

Besides method Qurani, there is also a method or learning model conventional that can used in the process of learning Islamic Religious Education. So from that, through this writing writer collaborating learning models conventional with method learning Quran For implemented in learning Islamic Religious Education. So that educators are even more creative and innovative in use method learning use reach objective lessons taught within class. Collaborative learning methods and models is a learning model synectics simultaneously with method amtsal Where second This own equality that is use parable. (Krisbiono, Supriyanto, & Rustono, 2015).

RESEARCH METHOD

Research conducted This use approach qualitative delve into related process flow, events that occur and things that intersect with learning methods and models (Creswell, 2017). Research process This use design study analysis content document to learning methods and models. With follow a number of steps and stages, including 1) determining directions and roads research 2) sorting and selecting document reference 3) grouping source and do coding document 4) do analysis content or Content 5) describe and explain results obtained. In the (Stephen D, Marylynn, & Frances J, 2012)research process, researchers is instruments that become determinant in the process of determining quality content research. References other For support the research process This

taken from related data sources with learning methods and models. Then, the techniques used in the process of collecting data using *content analysis* to obtain reliable data. Supported with method reading, listening, and everything type related matters with learning methods and models.

Content analysis techniques is research techniques that use documents for research. Then make conclusion after get information obtained so that see return Validation of the data obtained. *Content analysis* This intended For ensure return related education environment a structured life in a way systematic in the curriculum Islamic religious education in schools. Steps to follow in analysis content is The first step in data analysis is to identify learning methods and models. For Islamic Religious Education learning. Focus writer here is in the collaborative learning model synectics and methods *uswah hasanah*. The values used in this study are semantic values to determine the suitability of the text category analysis with the selected context. Reliability refers to the reliability of stability and reliability of replication through repeated readings and validation discussions (Krippendorff, 2018).

FINDINGS AND DISCUSSION

Implementation of Learning Models Synectics in Learning

significant changes. Educators are required to be creative and innovative in classroom learning. To achieve a learning process that is in accordance with planning, one way is to apply various learning models, one of which is the synectic learning model. The word "synectic" comes from the Greek "synecticos" which means "to combine." The synectic learning model is a learning model that applies learning strategies by developing students' creativity and abilities in the problem-solving process where students are directed to combine seemingly unrelated elements. (Suryaman, 2004).

Learning model synectics own a number of characteristics among them first, use analogy and metaphor. Analogy is comparison two things that are not each other related whereas metaphor is statement comparison as figurative language in explain something. Second, prioritize creativity and problem solving problem Where participant educate directed For creative and innovative in solution problem. Third, it is interactive and collaborative Where This adapt with task participant educate. Fourth, focus to participant educate that is activeness is highly expected in the learning process This. Fifth, flexible and adaptive that is Can used in all eye lesson including Islamic religious education and levels age can customized with the material being taught (Sanjaya, 2021).

The process of implementing learning models synectics has several steps or stages that can be followed in achieving learning, including:

1. Preparation Stages

Before starting this stage, educators identify learning needs, identify potential that supports learning and analyze the necessary learning materials and media.

2. Learning Planning Stages

The planning process is carried out to formulate learning objectives, determine teaching materials, determine learning strategies, determine learning times, determine learning facilities and media.

3. Implementation stages

This process is from the implementation of the synectic learning model. In a non-formal learning strategy use learning participatory with focus learning utilise potential art culture local as developed materials in learning.

4. Stages Evaluation

Evaluation process done For give input and suggestions after carry out the learning process with implementing learning models synectics. The thing being evaluated in the learning process that is implementation learning and outcomes learning achieved student educate as inhabitant Study concerning realm cognitive, affective, and psychomotor.

5. Stages Action Carry on

Stages For take action carry on related to the learning process furthermore after see results evaluation when application of learning models synectics (Karwati, 2012).

Following is one of the Example of the application of the synectic learning model in Islamic Religious Education teaching materials :

1. Material about prayer: educator applying an analogy to explain the pillars of prayer with movements in sports.
2. Material about zakat : educator metaphor to explain the benefits of zakat with flowing water which can clean and cool.
3. Material about fasting: educator applying personification to explain the wisdom of fasting with a doctor who is examining the health of his patient.
4. Material about the Hajj: educators Apply word games to help students remember the pillars of Hajj by creating songs or poems.
5. Material about faith : educator applying fantasy to help students imagine about the end of the world (Agustin, Julia, & Subarjah, 2017).

Implementation Method Uswatun Hasanah In Education

In a way etymology *uswah hasanah* is good example or commendable role model. Man born with various potential one of them Can imitate something good. Therefore that, Allah SWT send Rasulullah SAW advance earth as *uswatun hasanah* that is give good role model for Muslims. (Syahidin, 2019).

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ وَالْيَوْمَ آخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

Meaning: "Indeed in the Messenger of Allah you have a good example to follow for him who hopes for (the mercy of) Allah and (the coming of) the Last Day and remembers Allah much. " (QS Al Baqarah: 21).

In a way terminology *uswah hasanah* is implementation values commendable through exemplary behavior someone who can exemplified. Like in life daily are father and mother to children, teachers to students and others. The meaning from exemplary behavior is How method so that mark commendable in oneself somebody can move to others. So, the method *uswah*

hasanah is method in learning that provides example commendable to participant educate Good in form saying and deeds (Syahidin, 2019).

Method *uswah hasanah* own a number of forms that can implemented in the learning process. First, shape exemplary behavior that is not intentional that is educator give example naturally and not intentional, when get dressed use a veil that covers the chest so participant even education will follow his example for women, because use veil is exemplary and already become obligation Muslim For close aurat. Second, the form deliberate exemplary behavior that is educator deliberate give example to participant educate like when enter time prayer invite participant educate For do prayer congregation at the school mosque (Wahidi & Syahidin, 2024).

Implementation method *uswah hasanah* in the PAI learning process can done with steps following :

1. In Islamic Education learning, teachers should give message Good as material learning morals like stories of ancient prophets and apostles.
2. Explain in detail the nature commendable from Rasulullah SAW and his companions.
3. Explain behavior commendable What only one must emulated, for example How behavior Honest The Prophet Muhammad (peace be upon him) and his patience he face trial.
4. Explain example from behavior commendable what was done and how Allah's reward for those who implement it in life.
5. Explain benefit for people who do behavior praiseworthy in life daily.
6. Give an example in a way direct to participant educate How implementation *uswah hasanah* (Syahidin, 2019)

Method *uswah hasanah* This is highly recommended For implemented in material morals on material Just Islamic religious education because material morals of course related close with behavior behavior and manners that are always applied to life Good in the family, school and society. So with method *uswah hasanah* This educator No only focus For just teach material learning but also big hope participant educate can implement in form morals start in his life.

Collaborative learning models synectics and methods *uswah hasanah* in Islamic Education learning

Islamic Education learning process at school Lots very utilise diverse learning methods and models by educators. However, the reality is Still Lots found method learning used monotonous and not varied. Participants educate become bored and lacking enthusiastic For follow learning. Development technology and the times have changed give enormous influence towards the learning process in the era Now this. So, it must be We make learning methods and models as creative as possible Possible with collaborate both of them (Syafii, 2023).

Previously Already explained that the learning model synectics focus to improvement creativity participant educate through use analogy or parable in the learning process. While method *uswah hasanah* is method grounded learning to exemplary behavior. So, when both of them collaborated will created learning

holistic which focuses to development various aspect start from cognitive, intellectual, social, physical, aesthetic and spiritual. This based on with utilization exemplary behavior from method *uswah hasanah* and also analogy in a way directly to participants educate.

In a way details stages collaboration between learning models synectics with method *uswah hasanah* as following :

1. The process of improving understanding Draft

Through collaboration between learning models focused synectics to draft analogy and role model from method *uswah Hasanah*. The role of educators here is give example analogous exemplary behavior For give understanding in a way draft like prayer, fasting and others to participant educate.

2. The process of developing skills think critical and creative

Learning model synectics whose purpose is For develop creativity participant educate who then implemented in form exemplary behavior or behavior. Through cooperation between friends so will happen good and polite communication in the class.

3. Increase motivation Study

Learning model synectics that aims For increase motivation learning so learning will made as creative as possible maybe. Here educators can also direct participant educate For utilise technology like *gadget* in the learning process.

Implementation from collaborative learning models synectics and methods *uswah hasanah* can applied to several Islamic Education teaching materials as following :

1. Honesty

Learning model synectics	Method <i>Uswah Hasanah</i>	Collaboration both of them
Educators apply analogy techniques to explain honest behavior in a tall building towering in the middle of the city. Where, the foundation beginning in the development process must be strong and sturdy. So behavior honesty that is instilled as strong moral values in oneself a Muslim	Educator share participants educate into the a number of group small, then direct For discuss related example behavior Honest in life everyday. Furthermore, educators also provide example example related implementation attitude Honest in life daily.	Educator do collaboration between synectic models together with <i>uswah hasanah</i> when in the A group apply analogy and also writing How example its implementation. Then, here Can also utilize social media For upload results about implementation story honesty in life on social media so that more many people know and motivate the people who watch.

2. Patience

Learning model synectics	Method <i>Uswah Hasanah</i>	Collaboration both of them
Educators give the analogy of patience, like a newborn chick that does not immediately grow up but needs time for its development, so patience also requires time and effort in its application.	Educator request participant educate For tell forward class How experience in apply attitude Be patient in life so that participant educate other listen and imagine it	Educator share participant educate become a number of group, then stimulate For give analogy so that generate creative ideas in How method For practice patience. Next participant educate directed For utilizing social media For share stages journey from analogy until Can generate creative ideas that can practice patience.

In the era of progress technology at the moment this, no amazed Lots very content that can disseminated to many people. However, focus We as educator should can give knowledge and experience to the crowd, no only to participant educate solely. Then technology become one of the media that can play a role important in disseminate knowledge knowledge moment this. Through social media for example like TikTok, *Instagram*, *Facebook*, *WhatsApp* and social media other with easy display and send diverse video (Effendi & Wahidy, 2019).

Utilization of social media This can used educator For make content related to the learning process that collaborates learning models synectics with method *uswah hasanah* so that the learning process can become more creative, innovative and also interesting. Besides that, educators can also make social media accounts special Study Where inside it can introduce stages and steps in the learning process others. So, it is not make a loss educator utilise progress technology at the moment Now This For interest learning at school.

CONCLUSION

Progress technology at the moment This give diverse convenience for its users. One of them can felt in the world of education. The learning process at the time This optimize share type method For make activity Study teach become more dancing without must reduce mark Good in it. One of the efforts made educator is apply collaborative learning models synectics with method *uswah hasanah* in learning specifically eye Islamic Religious Education lessons at school. Learning model synectics is a learning model that focuses on to implementation analogy in its implementation whereas method *uswah hasanah* is one of the method Quranic based exemplary behavior in its implementation. Then when both of them

collaborated and supported by the utilization technology of our time educator We only Can do learning in the class just but also can disseminate to many people so that more beneficial for people a lot. So, take advantage of it. technology For facilitate and help the learning process at school.

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