



THE ROLE OF SYAMIL AND DODO CARTOON FILMS TO FOSTER LEARNING MOTIVATION IN IMPROVING STUDENT LEARNING OUTCOMES SUBJECTS OF MORAL BELIEFS

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Abstract :

Learning motivation is the encouragement of students to achieve learning goals, such as understanding the material. In the learning of Akidah Akhlak Class IV MI Al Hidayah, the cartoon films of Syamil and Dodo are used to help students understand material such as honesty and trust. This film provides a direct and concrete explanation so that it makes it easier for students to understand. This research uses a descriptive qualitative approach, with data collection techniques through observation, interviews, and documentation. The results of the study showed that: (1) After watching the film Syamil and Dodo, students seemed more motivated in learning. They show enthusiasm, curiosity, pay close attention to impressions, and actively work on assignments. (2) The students' response to this film was very positive because it made it easier for them to understand the subject matter. (3) No significant obstacles were found in understanding the message of the film, because the content of the film is easy to understand by teachers and students. The obstacle faced is that students forget the time if learning starts using the film media of Syamil and Dodo and when the film screening is interrupted due to a power outage.

Keywords : Learning Motivation, Learning Outcomes, Syamil and Dodo Cartoon Films.

INTRODUCTION

Education is an effort that is carried out with full awareness by individuals or groups through a series of activities that aim to develop knowledge and skills to prepare human beings to be able to fulfill their roles adequately, and continue throughout life in various learning environments. (Mother of the Year, 2014)

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and skills needed by themselves, society, nation, and the State. (Hasbullah, 2013)

Related to this, efforts to achieve learning goals that are able to help students achieve maximum learning achievement in an educational environment have a very crucial role.

The learning process aims to change student behavior, which is influenced by various factors, one of which is motivation. Motivation acts as a driving force in achieving academic goals. When student motivation is high, the results achieved are usually better. (Sunarti Rahman, 2021)

Learning is very necessary for motivation. *Motivation is an essential condition of learning.* Learning outcomes will be optimal if there is motivation.



The more appropriate the motivation given, the more successful the lesson will be. So motivation will always determine the intensity of learning efforts for students. (Sardiman, 2007)

Thus, perseverance driven by strong motivation will support students to achieve optimal results. This shows that motivation has a crucial role in determining student success in learning.

Cartoon film media can create a fun educational atmosphere for students through the elements of humor and humor contained in it. Even though it is entertaining, cartoons still have a clear purpose and are in accordance with the purpose of teaching. The use of this media is able to increase students' enthusiasm for learning, attract their attention, and stimulate interest in learning in a more exciting and engaging method.

The cartoon film Syamil and Dodo is rich in Islamic Religious Education, every episode in this film always displays the value of Education, shown through the behavior or conversation carried out by the actors of the cartoon film Syamil and Dodo. The cartoon film Syamil and Dodo contains many educational values that can be used as a medium for the learning process of students at home and at school, because in this cartoon film Syamil and Dodo we will find some wisdom that breathes Islam.

The reason for choosing the cartoon film Syamil and Dodo is because this film is quite good using computer-designed animation. The topic of the story is quite good and Islamic, compared to Western or Japanese films that often show violence and show off their veins, it is clear that this film is very good for educating and increasing students' motivation to learn in the subject of Moral Beliefs at the elementary school level.

The process of internalizing Syamil and Dodo's cartoon films to students is to look at the content of the cartoon films, through the scenes of the film actors, because in them there are messages of learning, ethics and good morals. Children are not only entertained by watching cartoons watching funny movies, but also while learning, namely by seeing, hearing and after watching the film Syamil and Dodo encourage them to be motivated to practice good behaviors played by the actors of the film. For educators, in this case, parents and teachers at school need to provide material or debriefing to students as a foundation for life in accordance with the direction of their spiritual development. Because the main points of education that must be instilled in students are, faith, morals, health, worship, and social.

RESEARCH METHOD

This study uses a qualitative descriptive method to understand in depth the nature or characteristics of a phenomenon. The goal is to describe and explain the phenomenon without intervening with the variable. Data was collected through observation, interviews, and documentation. The location of the research is MI Al Hidayah Sungai Andai, chosen because it was found that there is a problem of low student motivation to learn that affects learning outcomes, especially in the subject of Moral Faith.

The subjects in this study are the principal, the teacher of the Moral Faith Subject of grade IV and the student of grade IV of MI Al Hidayah Sungai Andai. The object of this study is the implementation of learning using the Syamil and Dodo cartoon film to describe the learning motivation of grade III students of MIN 3 Pulang Pisau, as well as the obstacles of teachers and students in the use of Syamil and Dodo cartoon films.

In this study, a series of qualitative data analysis activities carried out by the researcher include data *reduction*, data presentation (*Display Data*), and conclusion (*Conclusion or Verification Data*).

This study uses data validation using triangulation methods, namely technique triangulation, source triangulation and time triangulation.

FINDINGS AND DISCUSSION

In this section, the results of the research will be presented in the form of answers to questions in the research focus, which contains a discussion of the existing research focus, which is related to student learning motivation and student responses after using the media of the Syamil and Dodo cartoon film, as well as the obstacles experienced by students and teachers in understanding the messages of the Syamil and Dodo cartoon films. The data was obtained based on data that had been collected and explored in depth by the researcher with the subject, namely the teacher of Akidah Akhlak grade IV, the principal of MI Al-Hidayah and grade IV students using observation, interview and documentation techniques

Students' Responses to Fiqh Subjects After the Use of Syamil and Dodo Cartoon Films at MI Al-Hidayah Sungai Andai

To find out the picture and data about the students' response after the use of the Syamil and Dodo Cartoon film at MI Al-Hidayah Sungai Andai, the author presents in the form of a general description which is the conclusion of the results of observations, interviews and documentation carried out on the research subjects. The author asked how the students responded during the fiqh defense after the use of the cartoon film Syamil and Dodo in grade IV at MI Al-Hidayah Sungai Andai.

From the results of observations, interviews and documentation conducted at MI Al-Hidayah Sungai Andai, the author obtained various data and will be presented in this chapter. Based on the results of an interview conducted by the researcher with the teacher of Akidah Akhlak grade IV, Mr. Muhdi said "*at the time of learning, there are still many students who are reluctant to ask questions about the material taught and there are also still those who do not understand the material taught. Sometimes there is also a lack of focus because there are still many students who are noisy in class. Then I took the initiative to search on Youtube for Syamil and Dodo cartoon videos and then I watched the video first according to the learning material, many messages were conveyed in this Syamil and Dodo video, during the learning time I used the Syamil and Dodo cartoon videos so that students were focused on learning and enthusiastic when watching Syamil and Dodo videos*".

Based on the results of an interview conducted by the researcher with the

Teacher of Moral Faith in grade IV, Mr. Muhdi said that *"At the learning planning stage, the teacher prepares a Learning Implementation Plan or RPP that has been adjusted to the syllabus and also adjusted to the material contained in the Moral Faith book in grade IV. The lesson plan used is a complete lesson plan adapted to curriculum 13. With the existence of the lesson plan, learning will be more directed and make it easier for teachers to carry out learning. In addition, Mr. Muhdi also prepared materials related to Honesty and Trust that will be studied so that at the time of learning it will be carried out using the cartoon films of Syamil and Dodo as a learning resource."*

Thus, teachers play a very important role in overcoming learning difficulties by increasing students' motivation and enthusiasm in learning Akidah Akhlak.

Based on the results of an interview with Mr. Muhdi, the teacher of Fiqih, stated that the use of Syamil and Dodo cartoon films is very effective in increasing students' motivation to learn. Mr. Muhdi explained that, *"The response of the students was very positive, they were more excited and felt more interested in the Akidah Akhlak lesson after watching the cartoon film. They think that learning the Moral Faith by using the cartoon films Syamil and Dodo is fun, so that you as a teacher become more enthusiastic in teaching. Although I don't always use this cartoon film in every material, but I hope that in the future this film can be applied in all classes."*

Learning motivation is a force that moves students to be active and committed to the learning process, both from internal and external factors, which helps them stay focused and strive to achieve their learning goals to the maximum. (Trygu, 2020)

Learning motivation can be interpreted as an internal force that encourages students to be actively involved in learning activities, as well as maintain their enthusiasm and commitment so that learning goals are optimally achieved. (Khairiyah, 2024) The motivation for learning in this study refers to the encouragement given by the cartoon films Syamil and Dodo to students to be more enthusiastic and active in achieving the learning goals of the Moral Faith subject.

Overall, the use of this film creates a fun learning atmosphere, increases motivation, and helps students better understand the Moral Faith. This explanation is in line with the statement that a positive response to stimuli will increase individual motivation and understanding, as happened to students who watched this film.

Obstacles for Students and Teachers to Understand the Message in the Syamil and Dodo Cartoon Films

The obstacles faced by students in understanding the message in the cartoon film Syamil and Dodo with a duration that is not too long in the subject of Moral Faith are stated as follows: *"The film is short but I understand it. As in the lesson earlier, the message is not to lie to anyone, because lying is sinful by Salwa in the film."*

Constraints refer to factors that hinder the implementation of activities, which can affect the understanding of the material. Even though the duration of the Syamil and Dodo cartoon film is only about 5-10 minutes, it does not hinder the students' understanding of the message conveyed. As Muhammad Alfa expressed in his interview, *"students can still understand the message related to*

Amanah even though the film is short."

Then the researcher conducted an interview with Mr. Muhdi about the difficulties faced by teachers when using the Syamil and Dodo cartoon film in the Akidah Akhlak subject, which is as follows: *"I don't think there are any difficulties when using the Syamil and Dodo cartoon film. Because before entering class a few days before, you had prepared a cartoon film of Syamil and Dodo and was looking for a theme that was in accordance with the material that you would teach. For example, in the lesson of the Honest material, you have searched for the cartoon film Syamil and Dodo on the theme of the Importance of Honesty, there are in-depth messages and examples about the Honest material. So, I don't think there are any difficulties when using Syamil and Dodo cartoon films. It's just that maybe the difficulty is if the electricity in this village suddenly goes out so you can't use LCD when playing the cartoon movie so you only use a laptop, besides that there are no other difficulties that you feel."*

The research also conducted an interview with Mr. Muhdi about the influence of teacher supervision during the screening of the Syamil and Dodo cartoon films, which are as follows: *"Influencing, there are usually some children who want to progress a little, there are also those who ask questions while watching movies. So when a cartoon movie is shown, they listen, they can directly direct the meaning of what is told in the cartoon film or they can stop the movie first, you ask whether the behavior that Dodo does in the movie is right or wrong. So they answer, then you go on again. So the teacher's supervision affects the screening of the cartoon film Syamil and Dodo"*

From the results of the interview, the researcher can see that the obstacles in the use of Syamil and Dodo cartoon film are electricity that is sometimes abnormal so that the LCD cannot be used, then the school facilities and infrastructure only have two LCDs so that teachers take turns using them.

The students' learning results showed positive achievements after using the cartoon film Syamil and Dodo. Students were able to answer questions well after watching the film, which showed an increase in understanding of the Honest and Trustworthy material. Mr. Muhdi stated that the film was effective in improving students' understanding, as evidenced by their ability to answer questions correctly. The cartoon film Syamil and Dodo has a positive impact on student learning outcomes, so that it becomes an effective learning medium.

CONCLUSION

In general, the role of the Syamil and Dodo cartoon films to foster learning motivation in improving student learning outcomes The subject of Moral Faith is that teachers play a very important role in overcoming learning difficulties by increasing students' motivation and enthusiasm in learning. The students' response to the film Kartun Syamil and Dodo was very positive. They feel that this film is fun, interesting and helps them understand the material better. During the lesson, students pay close attention, even following the movements in the show. When asked to answer questions or repeat messages from the film, students respond enthusiastically and actively. Reviewed from three aspects. First, from the point of view of planning, fiqh teachers prepare a learning implementation plan or lesson plan that has been adjusted to the syllabus and

also adjusted to the material in the fiqh book in grade IV.

Furthermore, it was reviewed from the process of implementing vocabulary learning which was carried out with three series of learning activities consisting of initial activities, core activities, and closing activities. In the process of delivering the material, teachers use learning media in the form of Syamil and Dodo cartoon films which are in accordance with the learning theme of Honesty and Trust. Then if reviewed from the evaluation, the form of evaluation is carried out by giving exam question sheets to students.

There are several obstacles in the role of Syamil and Dodo Cartoon Films to Foster Learning Motivation in Improving the Learning Outcomes of Students in Moral Faith Subjects. The obstacle in the use of Syamil and Dodo cartoon films is that students forget the time if the learning starts using the media of Syamil and Dodo films so that it takes up other lesson time, technical obstacles faced by teachers are power outages which sometimes hinder the filming. In this situation, teachers use laptops as an alternative to delivering material. Supporting factors include the films Syamil and Dodo as a learning resource to foster students' motivation, enthusiasm, interest and enthusiasm in learning while playing, as well as good facilities and infrastructure. And students understand the material very well.

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